**Florida International University**

**Global Learning Curriculum Oversight Committee**

**Academic Year 2012-2013 Final Report**

**Overview**

As of Bulletin 5 for the academic year 2012-2013, FIU’s undergraduate curriculum contains 34 “foundations” Global Learning-designated courses in the University Core Curriculum and 113 “discipline specific” Global Learning-designated courses; several courses count in both categories. During the current academic year, the Global Learning Curriculum Oversight Committee (GLCOC) approved 26 discipline-specific courses for Global Learning designation. The GLCOC subsequently approved five discipline-specific courses for Global Learning designation in Bulletin 6.

The GLCOC approved the removal of any requirement for common readings across Global Learning courses in Bulletin 1. It approved a new Global Learning Minor designation in Bulletin 4, and approved such designation for the Communication Studies Minor in Bulletin 6. The GLCOC also approved a committee procedure for removing a course’s Global Learning designation, and approved the removal of such designation from two courses in Bulletin 6.

**Members**

The GLCOC’s members for 2012-2013 were: Shonali Laha (Engineering); George Pearson (Library); Jean Rahier (Global & Sociocultural Studies/African & African Diaspora Studies); Moses Shumow (Journalism); Richard Tardanico (GLCOC Chair; Global & Sociocultural Studies); Paula Gillespie (alternate; English); and Hilary Landorf (*ex officio*; Office of Global Learning Initiatives).

Rahier served the final year of his two-year term. All of the other members served the initial year of their two-year terms.

Richard Tardanico was elected chair at the meeting of September 19, 2012. Moses Shumow served as the committee secretary. Stephanie Doscher (Office of Global Learning Initiatives) filled this role when Dr. Shumow could not attend.

**Meetings**

The GLCOC met on the following dates: September 19, 2012; November 11, 2012; January 9, 2013; February 12, 2013; March 13, 2013; April 23, 2013

**GLCOC-Approved Courses for Global Learning Designation**

Bulletin 1

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| **School** | **Department** | **Course #** | **Course Name** |
| A&S | Modern Languages | JPN 3500 | [Japanese Culture and Society](file:///C%3A%5CDocuments%20and%20Settings%5Cncaviles%5CLocal%20Settings%5CC%5CDocuments%20and%20Settings%5Cncaviles%5CDesktop%5CFaculty%20Senate%20Site%5Cbulletins%5CBulletins12_13%5CGL1.pdf) |

Bulletin 2

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| **Department** | **Course #** | **Course Name** |
| Communication Arts | COM 3417 | [Communication in Film](http://facultysenate.fiu.edu/bulletins/Bulletins12_13/b2/docs/gl1.pdf) |
| Communication Arts | COM 4731 | [Cultural Communication Patterns of Europe](http://facultysenate.fiu.edu/bulletins/Bulletins12_13/b2/docs/gl2.pdf) |
| African and African Diaspora Studies | AFA 3153 | [African Civilizations, Religions and Philosophy](http://facultysenate.fiu.edu/bulletins/Bulletins12_13/b2/docs/gl3.pdf) |
| Labor Research & Studies | LBS 4654 | [Comparative and International Labor Studies](http://facultysenate.fiu.edu/bulletins/Bulletins12_13/b2/docs/gl4.pdf) |
| Women's Studies | WST 3015 | [Introduction to Global Gender and Women's Studies](http://facultysenate.fiu.edu/bulletins/Bulletins12_13/b2/docs/gl5.pdf) |
| Civil and Environmental  | CGN 4XXX | [Hurricane Engineering and Global Sustainability](http://facultysenate.fiu.edu/bulletins/Bulletins12_13/b2/docs/gl6.pdf) |
| Hospitality | HFT 6245 | [Hospitality and Tourism Service Operations Management](http://facultysenate.fiu.edu/bulletins/Bulletins12_13/b2/docs/gl7.pdf) |

Bulletin 3

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| **School** | **Department** | **Course #** | **Course Name** |
| Education | Leadership and Professional Studies | LEI 3707  | [Inclusive Recreation Services](http://facultysenate.fiu.edu/bulletins/Bulletins12_13/b3/docs/gl1.pdf) |
| SHTM | Hospitality | HFT 3XXX | [Global Food and Culture](http://facultysenate.fiu.edu/bulletins/Bulletins12_13/b3/docs/gl2.pdf) |
| SHTM | Hospitality | HFT 3993 | [Adventure Tourism](http://facultysenate.fiu.edu/bulletins/Bulletins12_13/b3/docs/gl3.pdf) |

Bulletin 4

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| **Department** | **Course #** | **Course Name** |
| Communication Arts | COM 4430 | [International Business Communication](http://facultysenate.fiu.edu/bulletins/Bulletins12_13/b4/docs/gl1.pdf) |
| English | FIL 4827 | [Czech Film / Karlovy Vary Film Festival](http://facultysenate.fiu.edu/bulletins/Bulletins12_13/b4/docs/gl2.pdf) |
| English | LIT 4364 | [Post-Totalitarian Literature](http://facultysenate.fiu.edu/bulletins/Bulletins12_13/b4/docs/gl3.pdf) |
| English | LIT 4950 | [Czech Study Abroad](http://facultysenate.fiu.edu/bulletins/Bulletins12_13/b4/docs/gl4.pdf) |

Bulletin 5

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| **School** | **Department** | **Course #** | **Course Name** |
| CAS | AADS | AFA 4301 | [African Visual Arts](http://facultysenate.fiu.edu/bulletins/Bulletins12_13/b5/docs/gl1.pdf) |
| CAS | Asian Studies | SYD 4451 | [Japanese Society in Global Perspective](http://facultysenate.fiu.edu/bulletins/Bulletins12_13/b5/docs/gl2.pdf) |
| CAS | Earth and Environment | GLY 4881 | [Coastal Hazards](http://facultysenate.fiu.edu/bulletins/Bulletins12_13/b5/docs/gl3.pdf) |
| CAS | Earth and Environment | EVR 1001 | [Introduction to Environment Science & Sustainability](http://facultysenate.fiu.edu/bulletins/Bulletins12_13/b5/docs/gl4.pdf) |
| CAS | English/Linguistics | LIN 4XXX | [Languages and Cultures of the World](http://facultysenate.fiu.edu/bulletins/Bulletins12_13/b5/docs/gl5.pdf) |
| CAS | Modern Languages | POW 3XXX | [Witnessing War in Lusophone Cultures](http://facultysenate.fiu.edu/bulletins/Bulletins12_13/b5/docs/gl6.pdf) |
| Education | Teaching and Learning | EDF 3251 | [Classroom Management](http://facultysenate.fiu.edu/bulletins/Bulletins12_13/b5/docs/gl7.pdf)  |

Bulletin 6

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| CAS | AADS | AFA 3XXX | [China and India in Africa](http://facultysenate.fiu.edu/bulletins/Bulletins12_13/b6/docs/gl1.pdf) |
| CAS | Center of Research and Labor Studies | LBS 4154 | [Workers and Diversity](http://facultysenate.fiu.edu/bulletins/Bulletins12_13/b6/docs/gl2.pdf) |
| CAS | Earth and Environment  | OCE 3014 | [Oceanography](http://facultysenate.fiu.edu/bulletins/Bulletins12_13/b6/docs/gl3.pdf) |
| CAS | Religious Studies | REL 3162 | [Healers and Mediums](http://facultysenate.fiu.edu/bulletins/Bulletins12_13/b6/docs/gl4.pdf) |
| CAS | Women's Studies | WST 3XXX | [Introduction to Global Diversity](http://facultysenate.fiu.edu/bulletins/Bulletins12_13/b6/docs/gl5.pdf) |
| CAS | Politics and IR | INR 4013 | [Development of International Relations Thought](http://facultysenate.fiu.edu/bulletins/Bulletins12_13/b6/docs/gl6.pdf) |
| CAS | Politics and IR | POT 3302 | [Political Ideologies](http://facultysenate.fiu.edu/bulletins/Bulletins12_13/b6/docs/gl7.pdf) |

*Note:* INR 4013 and POT 3302 were proposed for the removal of their Global Learning designation.

**Additional Actions**

At its meeting of September 19, 2012, the GLCOC voted unanimously to remove common reading requirement from Global Learning foundations courses. There were two reasons for doing so: 1) the requirement of a common reading was at odds with the vast diversity of curricular diversity of Global Learning foundations courses; and 2) according to students and faculty, the common reading requirement was not fostering wide-ranging discussion of global issues in the FIU community, as originally intended.

Following its meeting of January 9, 2013, the GLCOC voted unanimously via email to approve Dr. Landorf’s proposed policy on behalf of the Office of Global Learning Initiatives to apply the Global Learning designation to minor and certificate programs that are formally proposed as such and that obtain the GLCOC’s approval.

Following its meeting of March 13, 2013, the GLCOC voted unanimously via email to include the following language in its Policies and Procedures:

1. When a department or program determines that a course is not meeting the requirements for GL designation, the department or program makes its concerns known to the Committee and works with it to rectify the situation. Where sufficient progress is not made, the Committee may recommend to the Faculty Senate that the course’s GL designation be removed.